

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Natsuko Chow	
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A0	Fax:	n/a	
A0	E-mail Address:	tuir@towson.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:	https://www.towson.edu/ir/commondataset.html	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

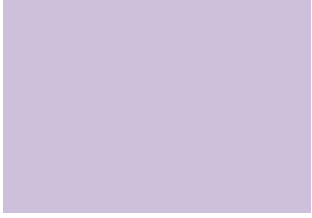
A1	Name of College/University:	Towson University
A1	Mailing Address:	8000 York Road
A1	City/State/Zip/Country:	Towson, MD 21252
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	410-704-2000
A1	WWW Home Page Address:	www.towson.edu
A1	Admissions Phone Number:	410-704-2113
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	8000 York Road
A1	City/State/Zip/Country:	Towson, MD 21252
A1	Admissions Fax Number:	410-704-3030
A1	Admissions E-mail Address:	admissions@towson.edu
A1	If there is a separate URL for your school's online application, please specify:	https://www.applyweb.com/towson/menu.ftl
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	



For
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For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available provide data for the 2015 cohort.

2016 Cohort

B12 Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17

B18

B19

B20

B21

2015 Cohort

B12 Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21 Total transfers to four-year institutions:

Retention Rates

5 HSRUW IRU WKH FRKRUW RI DOO IXOO WLPH ILUVW WLPH ED students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22)RU WKH FRKRUW RI DOO IXOO WLPH EDFKHORUV students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

86%



Common Data Set 2019-2020

C9	ACT Composite	20	25
C9	ACT Math	18	24
C9	ACT English	20	25
C9	ACT Writing		

C9
C9  SAT Composite
C9





C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	01/15	
C14	Priority date:	12/01	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	11/10
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	05/01
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	05/01
C17	Amount of housing deposit:	350.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		

C21 For the Fall 2019 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
C22	Early action closing date	12/01	
C22	Early action notification date	12/31	

C22

C22	Yes	No
C22		X

Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,976	1,500	984
D2	Women	2,587	2,047	1,219
D2	Total	4,563	3,547	2,203

D3

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4		X	

D4 any after HS

D5

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)					X

D6

none

D7

2.00

D8

D9

D9		Priority Date	Closing Date
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D11

D12

D

D13		Number	Unit Type
D13		64	

D14		Number	Unit Type
D14		90	

D15		N/A	
-----	--	-----	--

D16		30	
-----	--	----	--

D17

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
	X	
	X	
		X

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Ethics, Culture & Diversity	X

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2019-2020

H2	d) Number of students in line c who were awarded any financial aid	1,575	9,362	902
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	953	6,233	636
H2	f) Number of students in line d who were awarded any need-based self-help aid	1,148	6,809	579
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	661	2,439	65
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	174	889	35
H2	i)			



Common Data Set 2019-2020

H4 2,090

H5

H5	Number in the class (defined in H4 above) who borrowed from	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,261	60%	\$27,610
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,229	59%	\$20,546
c) Institutional loan programs.	0	0%	\$0
d) State loan programs.	0	0%	\$0
e) Private student loans made by a bank or lender.	263	13%	\$36,369

H6

H6 Institutional need-based scholarship or grant aid is available
H6 Institutional non-need-based scholarship or grant aid is available X
H6

H6

93

H6

\$9,533

H6

\$886,552

H7
H7
H7
H7
H7
H7

X

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8

X

X

X

H9
H9
H9
H9

1/15

H10
H10 a)
H10 Yes No
H10 b) Students notified on a rolling basis: X
H10 If yes, starting date: 3/15

H11
H11 5/1
H11 2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans
H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
H12 Direct Subsidized Stafford Loans X
H12 Direct U Absidized Stafford Loans X
H12 X

H12
H12
H12
H12
H12

H13 Scholarships and Grants
H13 NEED-BASED:
H13 X
H13 X
H13 X
H13 X
H13 X
H13
H13
H13

Common Data Set 2019-2020

H14		Non-Need Based	Need-Based
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H14		X	
H15			

I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as

I3		Number of Class Sections with Undergraduates Enrolled							
I3		Undergraduate Class Size (provide numbers)							
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		115	823	1248	707	117	79	16	3105
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		1	53	145	40	1	0	0	240

J1 Degrees conferred between July 1, 2018 and June 30, 2019
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0%	1
J1	Natural resources and conservation			1%	3
J1	Architecture			0%	4
J1	Area, ethnic, and gender studies			1%	5
J1	Communication/journalism			10%	9
J1	Communication technologies			0%	10
J1	Computer and information sciences			7%	11
J1	Personal and culinary services			0%	12
J1	Education			8%	13
J1	Engineering			0%	14
J1	Engineering technologies			0%	15
J1	Foreign languages, literatures, and linguistics			0%	16
J1	Family and consumer sciences			1%	19
J1	Law/legal studies			0%	22
J1	English			2%	23
J1	Liberal arts/general studies			0%	24
J1					



Common Data Set 2019-2020



Common Data Set 2019-2020

* **Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank:

<p>First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>
<p>First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</p>
<p>First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.</p>
<p>Freshman: A first-year undergraduate student.</p>
<p>*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p>Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.</p>
<p>Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p>Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for DQ (RU) 8QZHLJKWHG *3\$¶V DVVLJQ WKH VDPH ZHLJKW WR HDF points for their grades in advanced or honors courses.</p>
<p>Graduate student: \$ VWXGHQW ZKR KROGV D EDFKHORU¶V RU HTXLYDOH baccalaureate level.</p>
<p>* Health services: Free or low cost on-campus primary and preventive health care available to students.</p>
<p>High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.</p>
<p>Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.</p>
<p>Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.</p>
<p>Independent study: Academic work chosen or designed by the student with the approval of the department FRQFHUQHG XQGHU DQ LQVWUXFWRU¶V VXSHUYLVLRQ DQG XVX structure.</p>
<p>In-state tuition: 7KH WXLWLRQ FKDUJHG E\ LQVWLWXWLRQV WR WKRVH residency requirements.</p>
<p>International student: See Nonresident alien.</p>
<p>International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.</p>
<p>Internship: \$Q\ VKRUW WHUP VXSHUYLVHG ZRUN H[SHULHQFH XVXDO the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.</p>
<p>* Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.</p>
<p>* Legal services: Free or low cost legal advice for a range of issues (personal and other).</p>

Common Data Set 2019-2020

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate

Common Data Set 2019-2020

At Least 2 But Less Than 4 Academic Years:

Common Data Set 2019-2020

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

* **Summer session:**

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.