CBE Diversity Action Plan –

Development of a Course Evaluation CBE Faculty lab for Busx 301 to include diversity topics and emotional intelligence

B. Recruitment, Retention, and Success *Objective*:

Create and revise protocols, policies, procedures, and practices that create a pipeline for high-caliber students, staff, and faculty to join, stay, and succeed at Towson University. This pipeline includes strategic recruitment, innovative onboarding and retention methods and measured academic and professional success

Action Plan

Action Steps	Assessment &	Responsibl
	Performance	
	Measures	

Ensure dissemination of advertisements to diverse sources:

• PhD Project

- website
- Develop relationships with HBCU business schools and p artner with the department chairs for promising graduates Higher Ed jobs – Diversity and Inclusion sponsor SREB StateDoctoral ScholaREB the

Action Steps	Assessment & Performance Measures	Responsibl e Agent	Timeframe	Resources or Outcomes for 2020-2021 Academic Year	Links to Strategic Objectives
Encourage SLC to volunteer with Communication Partners Program	Faculty, staff, and student participation	SACS	Annual		3.2.3 Provide support for participation in professional development and volunteer opportunities with a focus on diversity, equity, and inclusion

Develop CBE Newsletter to promote interdepartmental inclusivity

DAC Monthly CBE Tiger Tidbits launched in May 2021

3.1 Cultivate a community at TU where our diverse backgrounds, experiences, identities, abilities and life experiences are welcomed, valued Amnual