TOWSON UNIVERSITY College of Health Professions

NURS 416/NURS 494/594 /HLTH 494/594

Health Professions Number of Credits: 3

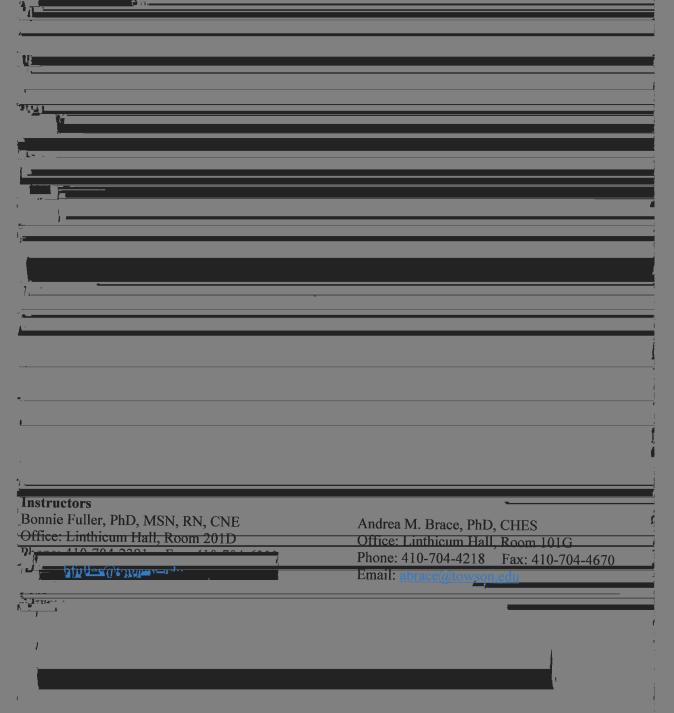
Abroad

Culture, F

Environment & Health

Course Description

The Health Professions Study Abroad is an immersion experience that is intended to expand the participants' understanding of health, health determinants and healthcare delivery from an international perspective. The program examines the impact of culture, food, and environment on health from multiple perspectives using a wide variety of learning experiences. Although intertwined and supportive of each other focused teaching / learning and assignments in the support of the support o



Required Textbooks & Course Materials

All Students

- Composition Notebook for journaling
- □ Notebook and paper for class notes, homework and assignments
- □ Enrollment in Towson Blackboard Web site for course
- □ A Spanish/English Dictionary to be purchased before the trip. (A Spanish / English medical dictionary is also highly recommended)

NURS 416/NURS 494/594 -

Purnell. L., (2013). Transcultural health care: A culturally competent approach. (4th ed.). Philadelphia, PA; F.A. Davis. ISBN: 978-0-8036-3705-4

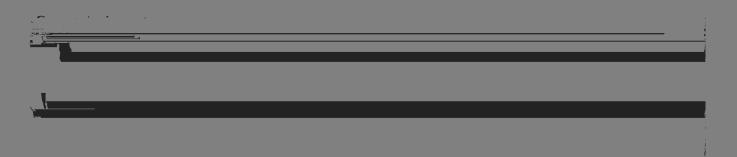
HLTH 494/594

□ Lappe, Anna. (2010). Diet for a hot planet: The climate crisis at the end of your fork and what you can do ahout_it_New York: Bloomsbury USA ISBN: 1608194655

₹ 1 1 1 1 1 1 1 1	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
1	
- ST	
	1
/	<u>}</u>
)]	, ,
. A. 2	
-4	
_	

At the completion of the course, HLTH students will be able to:

- 1. Identify personal cultural values and perceptions of health, illness and food production.
- 2. Identify concepts, beliefs, and practices regarding cultural aspects of food production and the implications on health in diverse cultures.
- 3. Compare the food systems of a Latin American country with that of the U.S.
- 4. Demonstrate independence and initiative in learning about the culture, food system, and healthcare system of the host country.
- 5. Explore a variety of influences that affect the foods human beings eat and the related outcomes connected to each influence.
- 6. Gain knowledge of macro-level influences that are detrimental to the food system, environment, economy and health.
- 7. Identify local, state, national, and global organizations related to the food movement.



(See further specifications for assignments under the Assignment area in the Blackboard site)

All Students:

PRE/Post DEPARTURE Questionnaire: The student will complete a self-evaluation related to perceptions,

	0	 *	
B ²	<u>\</u>		
		· ,	
•		 	
1 1			
· · · ·			

NURS Students:

המסייים ו תהבתי נו אישמאנט יות ו חווי בו בו יבו בו בו בו בו בו המוזה חווי חווי חווי היות ו האישור ו היינים ח

-				
,	1			
Т Т				
h				
۲. <u>۲</u> .				
۲ ۲ ۲ ۲				
<u> </u>	<u></u>	<u>,, 1 1</u>	<u>. 60 t</u>	
-				
-				
<u>,</u>				

Undergraduate credit $A = 92 - 100\%$ $C = 78 - 79.9$ $A - = 90 - 91.9\%$ $C = 72 - 77.9\%$ $B + = 88 - 89.9\%$ $D + = 68 - 69.9\%$ $B = 82 - 87.9\%$ $D = 60 - 67.9\%$ $B - = 80 - 81.9\%$ $F = below 60\%$	Graduate Credit A = 92 - 100% A = 90 - 91.9% B + 86 - 89.9% B = 80 - 85.9% C = 70 - 79.9% F = Below 70%
For Credits	Percentage DUE
Assignment Pre/Post Questionnaire Journal Reflections for field experiences/speakers Spanish Language Class homework/quiz Collaborative Health Blog Investigation into Culture and Healthcare System of the host co Reflective Food/Artifact Presentation / Discussion	of Grade Points Date P/F 10% 100 10% 100 20% 200 untry 15% 150 15% 150
Professional Behaviors/Attendance/Participation TOTAL	5% 50 100% 1000

Fly from U.S. to Santo Domingo. Group transfer to hotel. Welcome dinner
Orientation Walking tour of city